

Dave Scott CMA, CPA

Classroom Teaching Experience

Purdue University - West Lafayette, Indiana – Lecturer

Fall 2020*	MGMT 201 MGMT 531	Management Accounting I – 4 large lecture sections (575 students) Government & Not-for-Profit Accounting (Graduate MSA course)
Spring 2020	MGMT 201 MGMT 590	Management Accounting I – 4 large lecture sections (170 students each) Accounting Ethics – (Graduate MSA course)
Fall 2019	MGMT 201 MGMT 531	Management Accounting I – 2 large lecture sections (230 students each) Government & Not-for-Profit Accounting (Graduate MSA course)
Spring 2019	MGMT 201 MGMT 531 MGMT 590	Management Accounting I – 3 large lecture sections (220 students each) Government & Not-for-Profit Accounting – (Graduate MSA course) Accounting Ethics – (Graduate MSA course)
Fall 2018	MGMT 201 MGMT 531	Management Accounting I – 2 large lecture sections (230 students each) Government & Not-for-Profit Accounting
Spring 2018	MGMT 201 MGMT 531 MGMT 590	Management Accounting I – 2 large lecture sections (350 students each) Government & Not-for-Profit Accounting – (Graduate MSA course) Accounting Ethics – 2 sections (1 undergrad & 1 Graduate MSA course)
Fall 2017	MGMT 531	Government & Not-for-Profit Accounting – 2 sections Financial Reporting Frameworks, Standards and Emerging Issues
Spring 2017	MGMT 351 MGMT 590 MGMT 531	Intermediate Accounting II – 2 sections Accounting Ethics (Graduate MSA course) Government & Not-for-Profit Accounting
Fall 2016	MGMT 351 MGMT 490 MGMT 531	Intermediate Accounting II Financial Reporting Frameworks, Standards and Emerging Issues Government & Not-for-Profit Accounting
Spring 2016	MGMT 201 MGMT 351 MGMT 531	Management Accounting I – 2 large lecture sections (350 students each) Intermediate Accounting II – 2 sections Government & Not-for-Profit Accounting
Fall 2015	MGMT 350 MGMT 351	Intermediate Accounting I – 2 sections Intermediate Accounting II

University of North Texas - Denton, Texas – Adjunct Lecturer

Spring 2009 – Summer 2014	ACCT 2010 ACCT 2020 ACCT 3270	Introduction to Financial Accounting – 12 sections Introduction to Managerial Accounting – 6 sections Cost Accounting – 2 sections
---------------------------	-------------------------------------	--

* Teaching remotely from home in Dallas

Online Teaching Experience

Purdue University - West Lafayette, Indiana – Lecturer

Summer 2020	MGMT 20100 Management Accounting I (125 students) MGMT 35100 Intermediate Accounting II (50 students)
Summer 2019	MGMT 20100 Management Accounting I (125 students) MGMT 35100 Intermediate Accounting II (50 students)
Summer 2018	MGMT 20100 Management Accounting I (113 students) MGMT 35100 Intermediate Accounting II (25 students)
Summer 2017	MGMT 20100 Management Accounting I (115 students) MGMT 35100 Intermediate Accounting II (25 students)
Summer 2016	MGMT 20100 Management Accounting I (35 students)

Teaching Awards and Student Evaluations

Honored as a ***Distinguished and Outstanding Teacher*** for every class taught at Purdue

May 2017 and May 2018 – Received the ***Krannert Excellence in Undergraduate Teaching*** award as voted on by graduating seniors and presented by the Dean's Office

- I like how Professor Scott teaches the class...very enthusiastic, knowledgeable. I really like his examples, which make the very complex accounting so much easier.
- Lectures are interactive, interesting, and useful for learning. Examples are memorable and stick with me during exams.
- His kindness makes me more interested in learning. Lecture notes are helpful for learning.
- I liked how the instructor takes the time to really care for his students. He is one of the few instructors in this school that really cares about his students. Classes are interesting and key concepts are explained really well.
- Encourages students to participate in class, answers questions patiently, and ensures practical uses of course materials are understood.
- The instructor explains everything very clearly. Also pays lots of attention to helping international students understand difficult vocabulary.
- The class was awesome. Would highly recommend the professor.
- Encourages feedback and participation.
- I really like that he treats his students with respect. He does not lecture AT us, he helps us learn.
- The instructor is awesome. Keep him at Purdue.
- Best teacher I have had at Purdue by far. I actually look forward to accounting because you somehow make it fun.
- Love this instructor! The best accounting class I've ever had!
- He is very passionate about teaching us and helping us learn. He wants to see us all succeed and you can tell that he is genuine.
- Dave Scott is a great professor, he is extremely knowledgeable and gives real world advice about the accounting field. He makes the subject of accounting fun, well as fun as it can be.
- He makes the lectures very interesting. I sometimes have a hard time paying attention in classes but not with this class. Would highly recommend this course to a friend.
- I thought you were an awesome professor and I really enjoyed being in your class.

What parts of the course did you like best?

- The class was amazing especially with the instructor being very informative and providing valuable updates along the way.
- The lecture notes go right along with the homework and exams, there aren't any surprises.
- The effort from the instructor to help students understand the material.
- The class was well organized, I always felt I would never miss a deadline.
- The assignments and exams are aimed at key learning objectives.
- Prof Scott is very good at responding quickly to email. He seems like he is always available and when I have questions he uses good example to help explain the material.
- The professor was easily accessible and wanted us to learn.
- I believed the best part of the course to be the attention of the professor. I felt the professor felt strongly about motivating his students and helping us learn.
- The lecture slides and videos.
- The openness of the professor, and how well organized the class was.
- The lecture notes are very helpful study tools and are very comprehensive. The homework interface is much better than other online homework sites I have used.
- The expectations talked about in the syllabus matched exactly with what we needed to do as students, no surprises. Also, there was adequate amount of time to do the material.
- My professor is really patient and nice!
- I thought it was very refreshing that objectives and requirements were outlined clearly at the start of the course. All the lectures were very easy to follow.
- I loved how clear and concise everything was and it made it very easy to understand what I was supposed to be learning.
- I liked the instructor and his enthusiasm. He put together video lectures and had the course very organized.
- I liked that we could ask questions in class and during office hours.
- Enthusiasm of the teacher! I don't come across too many teachers that seem like the actually love what they do and love helping their students even more.

Course Development Activities

Independently and completely developed the following accounting courses:

- Graduate-level (MSA) accounting elective – *Accounting Ethics* (approved by the TSBPA)
- Upper-division undergraduate accounting elective – *Financial Reporting Frameworks, Standards, and Emerging Issues*
- Undergraduate online *Managerial Accounting I* and *Intermediate Accounting II*
- Graduate online *Governmental and Not-for-Profit Accounting*

Education and Professional Credentials

BS in Accountancy – Arizona State University
MBA – Illinois State University

Certified Public Accountant – Licensed in Texas
Certified Management Accountant

Faculty Activity Report Evaluation (excerpts)

To: Dave Scott
From: Ananth Iyer - Department Head, Management
Date: June 27, 2019
RE: Faculty Activity Report Evaluation

The faculty evaluation process has been completed. Your feedback is below.

- Overall, Dave is doing a truly outstanding job in our classrooms and his work should be recognized as outstanding. Dave is continuously improving his classes by incorporating student feedback. He also uses technology very effectively in his classes, as well as guest speakers, especially in MGMT 53100. He works hard to set these speaking opportunities up.
- Dave also taught MGMT 20100 (Introduction to Management Accounting) and MGMT 35100 online in the summer. His willingness to help with our summer offerings is also very valuable.
- Dave taught four different courses, two of which are required courses for accounting majors (one of these is also required for all Krannert students) and two of which are electives, for a total of 24 credit hours during 2018. The courses ranged from MGMT 20100, an MAI course, to MGMT 35100, a required course for accounting majors, to MGMT 53100 and 59000, both of which are elective courses. Dave continues to do an outstanding job in the classroom as reflected by his teaching evaluation scores and through his development of courses that are valuable to our students. He was an Outstanding and Distinguished Teacher for every course he taught throughout the year, and he won a Krannert Excellence in Undergraduate Teaching Award.
- The two electives that Dave has developed were particularly well received by the students. His Accounting Ethics course (MGMT 59000) received overall course scores of 5.0 and 4.8 and overall instructor scores of 5.0 and 4.9 across his two sections. The scores for the organization/preparation question and the in-class explanation question were also 5.0 and 4.9 in his two sections. His Government/Non-Profit course (MGMT 53100) received overall course scores of 4.9 and 4.9 across the two sections, and overall instructor scores of 4.9 and 4.9. The scores for the organization/preparation question and the in-class explanation question were 4.9 in all sections. These are important courses for our students, and Dave developed both of them from scratch. The GPAs do tend to be quite high, but that is likely the result of Dave effectively engaging the students and delivering the material well.
- A major part of Dave's teaching load is MGMT 20100, Introductory Management Accounting. Dave taught four large lecture sections during the academic year and a smaller online section in the summer. Dave was the instructor for the course and as a result designed it so that he delivered the lectures and offered TA office hours. When Dave delivered all of the lectures, his overall course scores were 4.7 and 4.6 (program mean was 4.2), and his overall instructor scores were 4.9 and 4.7 (program mean was 4.4). The organization/preparation scores were 4.9 and 4.8, and the in-class explanation scores were 4.9 and 4.8. GPAs were 3.19 and 3.38. Dave's scores were exceptionally good given that MGMT 20100 is such a large, required course.

- Dave stepped up to help out with teaching the same course in the fall due to the unexpected, mid-May retirement of the previous instructor assigned to the course for that semester. Because of the late resignation date, the course had already been structured by that instructor so that one-third of the lectures were delivered by TAs, leaving only two-thirds of the main instruction by Dave. I want to emphasize that Dave stepped up to help the area out of a particularly difficult teaching assignment situation given the course that was involved, even though it meant that his own schedule was upended at the last minute.
- He doesn't note this but he spends a lot of time identifying teaching trends and helping the area keep its curriculum up-to-date
- Your evaluation scores and weights are:

	Score	Weight
Teaching	10	24
Service	7.75	3
Composite (out of 27)	26.33	

Each of the performance dimensions of teaching, research and service is evaluated on a 10 point scale. Scores of 0-1.5 are in the exceptionally poor range; 2.0-4.5 Needs Improvement; 5.0-8.0 Meets Professional Standards; and 8.5-10.0 Truly Superlative.

- The university's salary guidelines provided a merit increase pool of 2.5% for the 2019-2020 academic year. The Dean's office asked us to target a 2.2 % average raise and use the remaining 0.3% to target faculty with significant success. The raises for this year reflect the implementation of this directive. As such, Dave's merit % increase will be 3.20%.

CPA Continuing Professional Education Publications

AICPA's Proposed Financial Reporting Framework for Small- and Medium-Sized Entities

Financial Reporting Framework for Small- and Medium-Sized Entities (FRF for SMEs)

IT'S HERE! A Look at the New Revenue Recognition Standard

Annual Accounting and Auditing Update

A&A Year in Review: Exploring the Latest Issues and Challenges Facing CPAs

FASB Annual Update and Review: Critical Developments For All CPAs

FASB's "Big 3" – Revenue Recognition, Leases, and Financial Instruments

Annual Accounting and Auditing Update

A&A Year in Review: Exploring the Latest Issues and Challenges Facing CPAs

FASB Annual Update and Review: Critical Developments For All CPAs

FASB's "Big 3" – Revenue Recognition, Leases, and Financial Instruments

Fair Value Accounting: Making the Complex Issues Understandable

Financial Statement Disclosures: Guide to Current Requirements and Developing Issues

The Statement of Cash Flows: Preparation Guidance and Presentation Illustrations

SSARS No. 21 – Clarification and Recodification

Compilations and Reviews: Engagement Performance and Annual Update

Preparing and Reporting on Cash, Modified Cash, and Tax Basis Financial Statements

Accounting and Auditing Review for Tax Practitioners

Ethics for CPAs

International Financial Reporting Standards: Earnings per Share

International Financial Reporting Standards: Business Combinations

International Financial Reporting Standards: Financial Instruments